



Two Quarterly

Journal of English Language Teaching and Learning

University of Tabriz

Print ISSN: **2251-7995**

Online ISSN: **2676-6876**

Volume 14, Issue 29, Spring & Summer 2022

Two Quarterly

Journal of English Language Teaching and Learning

Founder: University of Tabriz

General Manager: Dr. AliAkbar Ansarin

Editor-in-Chief: Dr. Farahman Farrokhi

Editorial board:

| | |
|-------------------------|--|
| Ayatollah Razmjoo | <i>Professor of University of Shiraz</i> |
| Brian Tamlinson | <i>Professor of Anaheim University of England</i> |
| Claire Jeanne Kramersch | <i>Professor of German, University of California Berkeley, USA</i> |
| Davood Amini | <i>Associate Professor of Shahid Madani University of Azarbaijan</i> |
| Hitomi Masouhara | <i>Professor of University of Liverpool of England</i> |
| Hooshang Khoshsima | <i>English Department, Chabahar Maritime University</i> |
| Hossein Sabouri | <i>Associate Professor of University of Tabriz</i> |
| Jane Ekstam | <i>Professor of Ostfold University College, Norway</i> |
| Karim Sadeghi | <i>Associate Professor of University of Urmia</i> |
| Ken Hyland | <i>Visiting Professor of University of East Anglia, USA</i> |
| Mohammad Alavi | <i>Associate Professor of University of Tehran</i> |
| Parilam Mohammadshah | <i>Associate Professor of UKM University of Malaysia</i> |
| Parviz Ajideh | <i>Professor of University of Tabriz</i> |
| Rajab Esfandiari | <i>Associate Professor of Imam Khomeini International University</i> |
| Reza Abdi | <i>Associate Professor of University of Mohaghegh ardabili</i> |
| Vahid Nimehchi | <i>Assistant Professor of UPM University of Malaysia</i> |

Internal Manager: Dr. Mohammad Zohrabi

Page Designer: Elham HaghRavan

Address: Faculty of Persian Literature & Foreign Lanugages, University of Tabriz, Tabriz, Iran

Website: <http://elt.tabrizu.ac.ir>

E-mail: elt@tabrizu.ac.ir

Tel: 041-33392131

Fax: 041-33342490

Indexing Databases:

- * ISC (Islamic World Science Citation Center)
- * SID (Scientific Information Database)
- * <http://www.noormags.ir>
- * <http://www.Magiran.com>

Contents

- **Applying a two-parameter item response model to explore the psychometric properties: The case of the ministry of Science, Research and Technology (MSRT) high-stakes English Language Proficiency test**
Shahram Ghahraki; Manssor Tavakoli; Saeed Ketabi/ pp. 1-26
- **The Contribution of Various Dimensions of L2 Identity to L1 National Identity: A Case of the Iranian EFL Context**
Hadi Heidari; Ali Malmir; Abbas Ali Zarei/ pp. 27-43
- **Learners' Accurate Meaning Inferencing and Vocabulary Gain: Does Concordance Length Play a Role?**
Fatemeh Hemmati; Maaryam Rohani Ravari; Afsar Rouhi/ pp.44-60
- **A Symbiosis of Contingent Models to Scaffold EFL Learners towards Self-regulation and Willingness to Communicate**
Manoochehr Jafarigohar; fatemeh Zununi Vahed; Abdullah Sarani; Ali Hadavizadeh; Hoda Divsar/ pp. 61-78
- **Working Memory Capacity and Semantic-Morphosyntactic Competition: A Comparison of L1 and L2 Sentence Processing**
Mohammad Hadi Mahmoodi; Hamidreza Sheyholmoluki/ pp. 79-98
- **The Impact of Genre-based Instruction on Academic Writing & Self-efficacy: The Case of Graduate Students' Thesis Proposal**
Golnar Mazdayasna; Mohammad Hossein Ghane/ pp. 99-117
- **A Critical Examination of Western and Islamic Orientations to English Language Education in Iran: A Call for Dialogue across Various Perspectives in a Non-Native Context**
Mahmood Reza Moradian; Saeed Khazaie; Akram Ramezanzadeh/ pp. 118-134
- **Research into Iranian EFL Learners' Perceptions of Culture Management: A Questionnaire Development and Validation Study**
Mahnaz Mostafaei Alaei; Fatemeh Moradi / pp. 135-154
- **Customized Oral Corrective Feedback: Learners' Preferences and Personality Traits**
Nooshin Nateghian; Zhila Mohammadnia/ pp. 155-170
- **An Evaluation of Iranian Tenth-grade English Textbook: With a Focus on Language Skills, Activities and Teachers' Perceptions**
Fatemeh Pirzad; Shirin Abadikhah/ pp. 171-197
- **Ethical Challenges of Designing on Application for Reading Instruction Management System (RIMS): A Phenomenological Study**
Arezou Shahmoradi; Behzad Ghonsooly; Omid Mazandarani; Ghasem Barani/ pp. 198-213
- **Teacher Education and Multiple Intelligences: Foreign Language Teaching Anxiety of Iranian EFL Teachers**
Habib Soleimani; Pedram Allahveisi/ pp. 214-227
- **Effect of Using Smart Learning Pen (iPen) on Young Iranian Male and Female EFL Learners' Speaking Accuracy and Fluency**
Ali Yeganeh; Hossein Barati; Daryush Nejadansari/ pp. 228-244
- **Metadiscursive Features in Research Articles: The Role of Stimulated Recall**
Rajab Esfandiari; Omid Allaf-Akbary/ pp. 245-263