

- **Is There a Place for Post-method Pedagogy in the Educational Context of Iran: Voices of EFL Teachers/** Farzaneh Amiri, Rahman Sahragard/ pp. 1-25
- **Establishing an Argument-Based Validity Approach for a Low-Stake of Collectional Behavior/** Ali Darabi Bazvand, Alireza Khorram, Seyyed Ali Mirsalari/ pp. 27-48
- **An Investigation of Assessment Literacy Among Native and Non-Native Teachers/** Mitra Farsi/ pp. 49-62
- **Interactional Metadiscourse in the Writing of Novice vs. Established Members of Academic Communities/** Houshang Khoshshima, Amrollah Talati-Baghsiahi, Esmail Zare Behtash, Mehdi Safaie Qalati/ pp. 63-86
- **Processing Instruction and L2 Learners' Grammatical Accuracy/** Aram Pouyan, Sima Modirkhamene, Parviz Alavinia/ pp. 87-112
- **EFL Teachers' Conceptions of Learner Autonomy: Developing a Glocalized Model/** Naser Rashidi, Hazhar Muhammadianeku/ pp. 113-138
- **L2 Learners' Acquisition of English Nominal Clauses: Effects of Textual Enhancement, Metalinguistic Explanation, and Self-Regulation/** Hossein Younesi, Zia Tajeddin/ pp. 139-165
- **Language Acquisition and English Achievement at Grade Four Senior High School/** Mostafa Yunesi, Ebrahim Khodadady, Behzad Ghonsooly/ pp. 167-182
- **On the Relationship between Metacognitive Reading Strategies, Reading Self-Efficiency, and L2 Reading Comprehension/** Abbas Ali Zarei/ pp. 183- 207

Volume 10, Issue 22, (Fall & Winter 2018)

Journal of English Language Teaching and Learning

Volume 10, Issue 22, Fall & Winter 2018

Founder: **University of Tabriz**

General Manager: **Vice Chancellor (Research & Technology)**

Editor-in-Chief: **Professor Massoud Rahimpour**

Editorial board:

- | | |
|-------------------------------|---|
| 1. Prof. P. Ajideh | Professor of University of Tabriz |
| 2. Prof. M. Alavi | Associate professor of University of Tehran |
| 3. Prof. A. Ansarin | Professor of University of Tabriz |
| 4. Prof. H. Masouhara | Professor of University of Liverpool of England |
| 5. Prof. B. Tamlinson | Professor of Anaheim University of England |
| 6. Dr. R. Abdi | Associate professor of University of Mohaghegh ardabili |
| 7. Dr. B. Behin | Associate professor of Shahid Madani University of Azarbaijan |
| 8. Dr. P. Mohammadshah | Associate professor of UKM University of Malaysia |
| 9. Dr. V. Nimehchi | Assistant Professor of UPM University of Malaysia |
| 10. Dr. H. Sabouri | Associate professor of University of Tabriz |
| 11. Dr. K. Sadeghi | Associate professor of University of Urmia |
| 12. Dr. M. Torabi | Associate professor of Islamic Azad University of Ahar |
| 13. Dr. M. Zohrabi | Assistant Professor of University of Tabriz |

Internal Manager: **Dr. Mohammad Zohrabi**

Page Designer: **Elham HaghRavan**

Printed by: **University of Tabriz Press**

Date of Publication: **Fall 2018**

Address: **Faculty of Persian Literature & Foreign Lanugages, University of Tabriz, Tabriz, Iran**

Website: <http://elt.tabrizu.ac.ir>

E-mail: elt@tabrizu.ac.ir

Tel: **041-33392131**

Fax: **041-33342490**

Indexing Databases:

* **Islamic World Science Citation Center (<http://www.isc.gov.ir>)**

* **Scientific Information Database (<http://sid.ir>)**

* **<http://www.noormags.ir>**

* **<http://www.Magiran.com>**

In The Name of
GOD



ISSN: 2251-7995

**Journal of English Language
Teaching and Learning**

University of Tabriz

Volume 10, Issue 22

(Fall & Winter 2018)

Contents

Is There a Place for Post-method Pedagogy in the Educational Context of Iran: Voices of EFL Teachers/ Farzaneh Amiri, Rahman Sahragard	1
Establishing an Argument-Based Validity Approach for a Low-Stake of Collectional Behavior/ Ali Darabi Bazvand, Alireza Khorram, Seyyed Ali Mirsalari	27
An Investigation of Assessment Literacy Among Native and Non-Native Teachers/ Mitra Farsi	49
Interactional Metadiscourse in the Writing of Novice vs. Established Members of Academic Communities/ Houshang Khoshshima, Amrollah Talati-Baghsiahi, Esmail Zare Behtash, Mehdi Safaie Qalati	63
Processing Instruction and L2 Learners' Grammatical Accuracy/ Aram Pouyan, Sima Modirkhamene, Parviz Alavinia	87
EFL Teachers' Conceptions of Learner Autonomy: Developing a Glocalized Model/ Naser Rashidi, Hazhar Muhammadianeku	113
L2 Learners' Acquisition of English Nominal Clauses: Effects of Textual Enhancement, Metalinguistic Explanation, and Self-Regulation/ Hossein Younesi, Zia Tajeddin	139
Language Acquisition and English Achievement at Grade Four Senior High School/ Mostafa Yunesi, Ebrahim Khodadady, Behzad Ghonsooly	167
On the Relationship between Metacognitive Reading Strategies, Reading Self-Efficiency, and L2 Reading Comprehension/ Abbas Ali Zarei	183